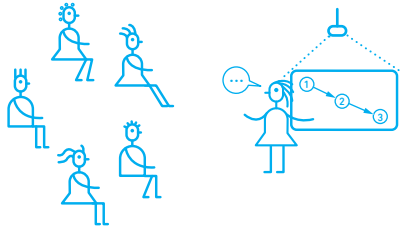


# OFSTED SUCCESS

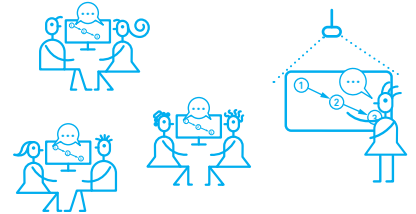
## 01 HOW2 TRAINING FOR T&L LEADS

Urmi Joshi and the 5 T&L leads were trained in the HOW2s. T&L leads would later be working with individuals in their faculties, using HOW2s in their coaching.



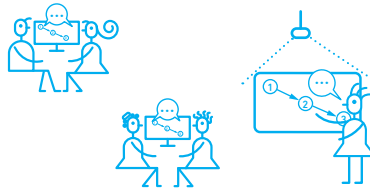
## 02 T&L LEADS TRAIN FACULTIES

The T&L leads trained a faculty each on the HOW2 app for 2 hours. They demonstrated a HOW2 and gave one example in a classroom.



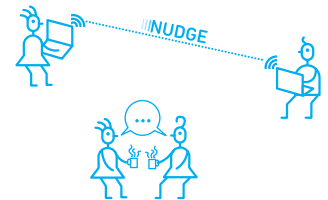
## 03 CHOOSE & APPLY 1 HOW2 THIS TERM

At the same session as in 02, teachers adopt one HOW2 to trial and tweak for the forthcoming term.



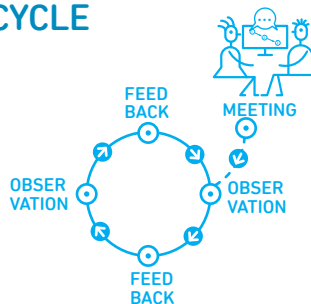
## 04 FOLLOW THROUGH ALL TERM

The T&L leads support their teachers to follow through on their HOW2 projects. They do this by using the Nudge and with informal chats in person.



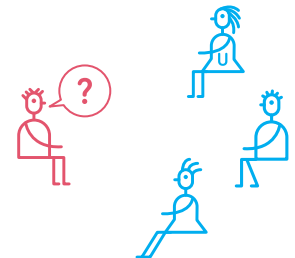
## 05 DEVELOPMENT CYCLE

T&L leads support their teachers with cycles of observations and feedback with the focus on their one or two adopted HOW2s. An iterative path of growth.



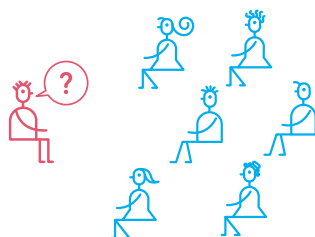
## 06 INSPECTORS QUESTION MANAGERS

Ofsted inspectors question managers on the college strategy to raise the quality of teaching. They hear of the HOW2s and their cross-college adoption.



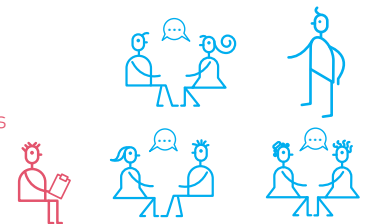
## 07 INSPECTORS QUESTION TEACHERS

Inspectors check out the managers' claims for the HOW2s by questioning a sample of six teachers. They hear evidence that aligns with the claims.



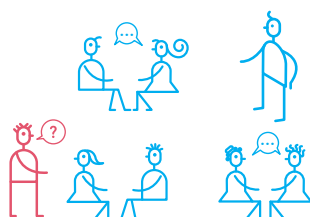
## 08 INSPECTORS OBSERVE TEACHERS

Inspectors observe these teachers in action in their classrooms. They witness the HOW2s being put to use, effectively, in their teaching.



## 09 INSPECTORS QUESTION STUDENTS

Inspectors double check the HOW2 strategy by questioning the students on their experiences. They respond that they like the livelier, more interesting lessons.



## 10 PRINCIPAL ANNOUNCES GRADE 2

The college principal receives confirmation that the college gained a grade 2, and passes on the news to all staff. Jubilation and validation of professional growth.

