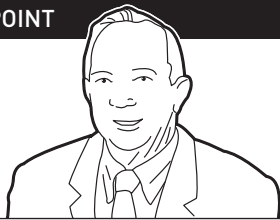


Knowledge Skills

HOW2



PINPOINT



Why do people have so much difficulty in organising, using, and creating knowledge?

Joseph D Novak
Learning, Creating, and Using Knowledge, 1998, Lawrence Erlbaum, New Jersey

1 SELECT

Identify, based on criteria, items from a given list.



6 SEQUENCE

Order chronologically or logically.



11 CHUNK UP

Merge several items into one new entity.



16 COMPLETE

Fill in the gaps.



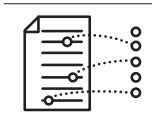
21 CONNECT

Create links between items.



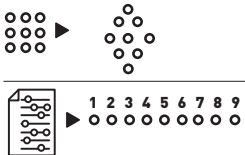
2 MATCH

Identify pairs containing similar characteristics.



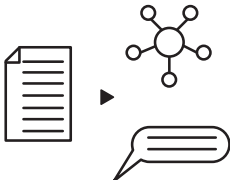
7 RANK

Order by value.



12 CONVERT

Change into a different format.



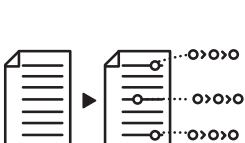
17 CONDENSE

Produce a shortened version.



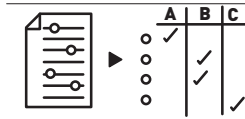
22 APPLY

Show how things or skills are put to use.



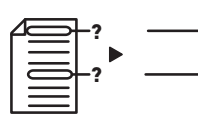
3 SORT

Differentiate assorted items.



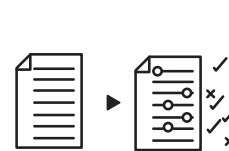
8 DESIGNATE

Assign a name or term.



13 VERIFY

Check accuracy.



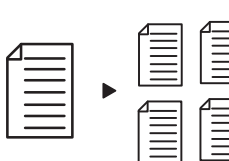
18 CONTEXTUALISE

Connect to other topics or principles.



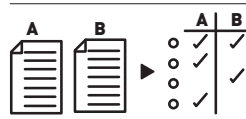
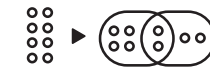
23 CHUNK DOWN

Break something down into smaller parts.



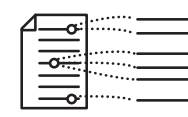
4 COMPARE

Identify similarities and differences.



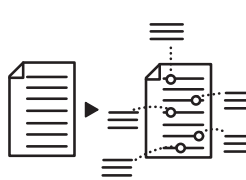
9 EXEMPLIFY

Provide examples.



14 AMPLIFY

Provide more features, information or notes.



19 VALIDATE

Provide evidence.



24 ELIMINATE

Cross out on the basis of criteria.



5 GROUP

Collect together assorted items with common features.



10 COMBINE

Merge two items into one.



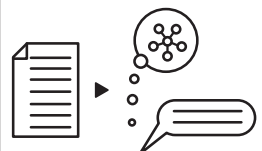
15 EXTEND

Develop the scope of the content.



20 EXPLAIN

Communicate the essentials.



25 EXTRACT

Identify parts from a whole.

