



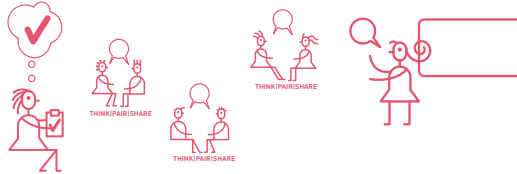
Sharing Best Practices

How Outstanding spread at St Mary's Catholic School,
Newton Aycliffe, near Darlington



OCTOPUS PRIMARY LITERACY RESEARCH PROJECT

1 Observing Outstanding



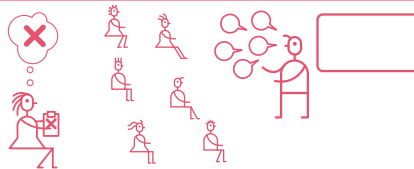
As part of her regular monitoring, headteacher Annette Sowden observed an outstanding teacher. And wanted it replicated.

2 Analysing Outstanding



After the observation, she analysed elements its success. One factor was the use of Think > Pair > Share.

3 Lesson Observation



The next lesson Annette observed didn't engage the pupils. There were few opportunities for pupils to think and discuss.

4 Research Solutions



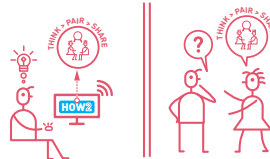
Looking through the HOW2 library, Annette found the Think > Pair > Share technique clearly explained. No ambiguity.

5 Feedback and Solution



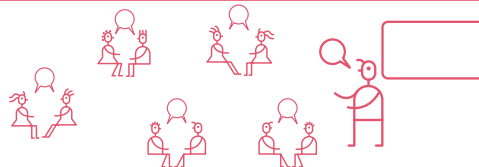
At the lesson observation feedback, Annette was able to offer the HOW2 as a solution to support the teacher improve.

6 Professional Development



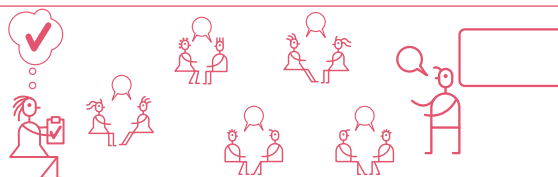
The teacher studied the HOW2 online. This helped him get more from his chat with a colleague who was fluent with the HOW2.

7 Practice 6 Weeks



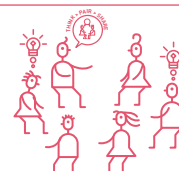
Annette wisely suggested a 6 week practice period for the teacher to become familiar, then fluent, with method.

8 Lesson Observation



At the subsequent lesson observation, Annette was delighted, but not surprised, to note how well the teacher taught.

9 Sharing Practice



Having been validated for his progress, the teacher confidently shared his teaching practice at a staff meeting.



HOW2s are step-by-step visual guides to evidence-informed teaching techniques.

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